

6146.5 Intermediate School Promotion Requirements

Temporary change to promotion requirements

2020-21 School Year Promotion Requirements

The Governing Board took action on March 11, 2021, to suspend the required promotion credits for grade eight students for the 2020-21 school year as a result of the COVID-19 pandemic and its impact on students and learning during school campus closures and the transition to the virtual learning model. Additionally, moving forward students in grade eight with three or more failing grades in core subject areas at the trimester marking period attend a supplemental after-school class related to building self-efficacy and organizational skills for success in high school.

The Governing Board also took action to modify the required promotion credits for the 2021-22 and 2022-23 school years for rising seventh and eighth-grade students.

2021-22 School Year Promotion Requirements

Requirements for promotion from eighth grade are modified as follows to address the impact of virtual learning on future academic success:

Students must take and receive credit for fifteen (15) out of eighteen (18) credits beginning with the first trimester of the grade eight year and extending through the third trimester of the grade eight year. Credit recovery options will be available.

2022-23 School Year Promotion Requirements

Requirements for promotion from eighth grade are modified as follows to address the impact of virtual learning on future academic success:

Students in grade eight would be required to take and receive credit for thirty (30) out of thirty-six (36) credits beginning with the first trimester of the grade seven year and extending through the third trimester of the grade eight year. Credit recovery options will be available.

In order to recognize successful completion of intermediate school education, the schools of the district shall confer certificates of promotion from the intermediate schools.

Diplomas shall be awarded only to students who have completed the course of study prescribed by law and the district. (Education Code 51402)

In addition, students shall meet district requirements for promotion based on grades, assessments or other indicators as specified in Board policy and administrative regulation.

Eighth Grade Promotion Requirements

The Board of Trustees of the Etiwanda School District, in an effort to maintain consistent and meaningful standards of academic performance and to support at-risk students in meeting standards, has established the following requirements for promotion from the eighth grade with a diploma of graduation:

6146.5 Intermediate School Promotion Requirements (continued)

A student must take and receive credit for thirty-nine (39) of forty-two (42) trimester classes beginning with the third trimester of the grade six year and extending through the third trimester of the grade eight year.

A student receiving an “F” grade indicates failure to meet the requirements for credit in the course. A student receiving an “F” grade will be given the opportunity to receive credit for the course in one of the following ways:

1. Satisfactorily completing a content related study guide and passing a content related assessment no later than the end of the academic year following the year in which failure to receive credit occurs, either during summer school, if offered, or during the school year; or
2. Satisfactorily completing a summer school course or extended school day program, if offered, no later than the end of the academic year following the year in which failure to receive credit occurs.

Requirements for grade eight students must be completed ten (10) school days prior to the last day of school.

At-risk students are to have every reasonable opportunity to fulfill the requirements for promotion.

Students will meet minimum behavioral standards established by the school and reviewed by the intermediate school pupil-review committees in order to participate in the pre-promotion activities and the promotion ceremony. Students who fail to meet behavior standards but have fulfilled the academic requirements will be promoted to grade nine.

The Board directs that these academic and behavioral standards be applied equally to all students unless otherwise covered by standards stated in Board Policy section 6146.4, Differentiated Promotion and Competency Standards (Students with Disabilities).

The intermediate school pupil-review committees will review the records of all students who do not meet the requirements for promotion and/or do not meet the behavior standards for participation in associated promotion activities and determine if standards and procedures have been applied equitably and fairly.

Board Approved Revisions:
January 20, 2022
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